Jose "Frank" Peralez III

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Objective

• To obtain an interpreter position where I can utilize my knowledge and skill of interpreting in primary and secondary settings in a variety of subjects.

Education

BACHELOR OF SCIENCE | DECEMBER 10, 2021 | WILLIAM WOODS UNIVERSITY

- Major: Interpretation Studies American Sign Language/English
- Minor: Business Administration
- Related coursework: Linguistics of ASL, Theory of Interpretation, Interpreting in Advanced Settings, Interpretation Application & Analysis, Ethical Decision Making, Negotiations, Business Communication, Entrepreneurship

ASSOCIATE OF APPLIED SCIENCE | MAY 17, 2014 | SAN ANTONIO COLLEGE

- Major: American Sign Language Sign Language Interpreter
- Related coursework: Interpreting in Educational Settings, IntraLingual Skills, Fingerspelling & Numbers, Latino Interpreting Issues, Interpreting I-IV, American Sign Language I-V, Deaf Culture, Visual Gesture Communication

Certifications

- Board for Evaluation of Interpreters Advanced Level
- Registry of Interpreters for the Deaf National Interpreter Certification
- Sign Language Proficiency Interview Superior Level

Skills

TEAMWORK

Working effectively in group settings, has been part of an 80-interpreter team event

COMPUTER SKILLS

Microsoft Office Products, Zoom, WebEx, Canvas, iMovie, D2L, PDF Expert

LEADERSHIP

• Texas Society of Interpreters for the Deaf, River City Interpreters for the Deaf, SAC Connection Club

COMMUNICATION

• Has published an article in the RID Views regarding Trilingual Interpreting

Experience

ADJUNCT FACULTY | LONE STAR COLLEGE - CYFAIR | AUGUST 2019 - DECEMBER 2019

- Teach Interpreter Training courses at a variety of times and locations
- Evaluates students to measure their progress in achieving course objectives and informs students in a timely manner of their progress.
- Meets with and advises students either before or after class or by appointment, electronic communication, or other appropriate methods
- Master of course content and demonstrates leadership skills

INTERPRETER | PERALEZ INTERPRETING | SEPTEMBER 2012 - PRESENT

- Redner sign language interpreting services via on-site or remote for a variety of venues
- Provide mentoring services to candidates seeking certification or advancing certifications
- Supply professional development opportunities for interpreters needing continuing education units to maintain certification

CERTIFIED INTERPRETER | ALAMO COMMUNITY COLLEGE DISTRICT | JANUARY 2013 - AUGUST 2018

- Interpret and/or transliterate for students that are utilizing services through the Office of Disability Services and provide mentoring services to interns and non-certified individuals
- Adhere to the NAD-RID Code of Professional Conduct
- Provide services for events as a public accommodation

VIDEO INTERPRETER | PURPLE COMMUNICATIONS | FEBRUARY 2021 - PRESENT

- Provide effective video relay service, video remote interpreting & on-site interpreting for consumers
- Adhere to all policies and procedures as outlined by the company and all Federal Communication Commission regulations
- Demonstrate the ability to adapt quickly to new and changing technologies
- Participate in company-sponsored training for professional development
- Multi-task between interpreting effectively and utilizing video-based technology

VIDEO INTERPRETER | SORENSON COMMUNICATIONS | DECEMBER 2013 - FEBRUARY 2021

- Effectively interpret between American Sign Language (ASL) and spoken English
- Maintain compliance with any national, state, or local licensure and/or certification licensure
- Demonstrate full compliance with Sorenson standards and policies, FCC regulations and the Registry of Interpreters for the Deaf Code of Professional Conduct
- Possess the ability to quickly learn and implement new and changing technologies
- Supply professional development opportunities for interpreters needing continuing education units to maintain certification

PROJECT MANAGER | CRABTREE INTERPRETING SERVICES | JULY 2018 - AUGUST 2019

- Interpreter should maintain availability Monday-Friday from 7a-4:30p and will be asked to fill in for emergency assignments roughly 60-100% of their time during peak months.
- Other professional development activities will be scheduled regularly to include weekly skills labs for our intern groups, 3 outward-facing workshops per year, and 3 local workshops per year.
- During non-peak months, this candidate will spend 100% of their time in professional development.

Professional Affiliations

WORLD ASSOCIATION OF SIGN LANGUAGE INTERPRETERS

- Member
- 2015 Present

REGISTRY OF INTERPRETERS FOR THE DEAF

- Certified Member
- 2011 Present

NATIONAL ASSOCIATION OF THE DEAF

- Member
- Member Sections: Interpreting, LGBT+

NATIONAL ASSOCIATION OF INTERPRETERS IN EDUCATION

- Member
- 2018 Present

TEXAS SOCIETY OF INTERPRETERS FOR THE DEAF

- Certified Member
- 2010 Present
- Member Sections: Student, Interpreter Educators, Trilingual, Educational, BLeGIT
- Previous Service:
 - President
 - President-Elect
 - Past President
 - Student Member Section Chair
 - Trilingual Member Section Chair
 - BLeGIT Member Section Vice-Chair
 - Nominations Committee Chair

TEXAS ASSOCIATION OF THE DEAF

- Member
- 2015 Present

TEXAS ASSOCIATION OF HEALTHCARE INTERPRETERS

- Member
- 2015 Present